## **DRA vs. PAR Comparison**

Universal Screening Tools:	Developmental Reading Assessment  DRA2	Predictive Assessment of Reading PAR
Key Areas Measured	<ul><li>Reading level</li><li>Accuracy</li><li>Fluency</li><li>Comprehension</li></ul>	<ul> <li>Letter-Word Calling</li> <li>Picture Naming Vocabulary</li> <li>Phonemic Awareness</li> <li>Rapid Naming Fluency</li> </ul>
Data Reporting	<ul> <li>DRA Online Management System</li> <li>Student Reports</li> <li>Class Reports</li> </ul>	<ul> <li>PAR Scoring System</li> <li>Individual Child Reports</li> <li>Provides instant assessment data</li> </ul>
Assessment Method	<ul> <li>Administered orally on a one-on-one basis</li> <li>Administered semiannually or more frequently for struggling readers</li> </ul>	<ul> <li>Administered individually</li> <li>15 minutes or less</li> <li>Administered up to three times a year</li> </ul>
Special Nuances	<ul> <li>Optional DRA Word Analysis component</li> <li>Supports teachers in the grouping of students according to their instructional needs</li> <li>Includes a K-3 and 4-8 kit</li> </ul>	<ul> <li>Teachers generally require 1- 4 hours of training</li> <li>Spanish supplement available</li> <li>Paraprofessionals can administer test</li> <li>Uses special algorithms to predict levels</li> </ul>
Missing Pieces	<ul> <li>Makes no prediction for future reading achievement</li> <li>Does not lend itself to large-group screening or simple progress monitoring</li> </ul>	<ul> <li>Pre K – 3<sup>rd</sup> Grade only</li> <li>Does not assess reading comprehension</li> </ul>